

**Syllabus (2019-20) Std: VII**  
**JULY**

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Work Book &amp; Lit. Rea</b>	Interaction, Explanation of the lesson, recitation of poem, loud reading and use of dictionary, discussion & role play.	<b><u>The Maple Tree Course Book</u></b> U-1 Our world at risk L.1 Whale Hunting L.2 Fire in the Forest P- Lines Written in Early Spring U-2 Getting the message across 2.1 Dot... Dot... Dash 2.2 There's no smoke without fire <b>Lit.</b> L.1 Baba Yaga L.2 Changes	Student will be able to respond to factual, inferential, evaluative and explorative question based on the narratives, identify and stress the context words in oral communication.	Relate between expressions and their meanings, distinguish between homophones, describing an incident, identify compound words in the context combine sentences using as, since and because.
<b>English Grammar Magic</b>	Classroom interaction, translation method & activity method.	<b><u>Grammar Magic</u></b> Ch.1 Nouns Ch.2 Verbs Ch.3 Non-finites Ch.4 Present Tense: Revision Ch.5 Past Tense: Revision Ch.6 Future Tense: Revision Pg. 175 Mr. Dussel Becomes a Dentist Pg.177 The story of Yagoob wani Pg. 194 Letter writing Pg. 197 Narrative Composition	Children will revise the concept of transitive and intransitive verbs, knows how a verb is formed, non-finite verbs, will get familiar with the concept of tenses, learns correct usage of tenses, comprehends the given passage, Nouns- the type, To revise informal letter writing, to learn the art of writing a narrative composition.	types of noun, story reading, comprehension, structure of a letter & a narrative composition.
<b>Hindi</b>	कविता का लयपूर्ण गायन, प्रत्यास्मरण प्रक्रिया द्वारा स्पष्टीकरण। सामूहिक वाचन चर्चा पद्धति, कथाकथन, नाट्यमंचन।	<b>भाषा मणि</b> 1) जन्मभूमि 2) घर की वापसी 3) संगीत की दुनिया 4) राजा	बच्चों में देश – प्रेम, प्रकृतिक सौंदर्य समझ पाना , ममत्व, दूसरो पर बोझ न बनने की भावनां, तनाव से मुक्ति के लिए संगीत की आवश्यकता जानना।	शब्दार्थ, प्रश्नोत्तर, समस्तपद, पर्यायवाची,संज्ञा के भेद, क्रियापद चुनना समास – विग्रह, 'है' – है का प्रयोग, इंटरनेट का प्रयोग करके जानकारी एकत्र करना।

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<b>Marathi</b>	सामूहिक कविता गायन, सामूहिक वाचन, कथाकथन, अभिनय पध्दति, चर्चा पध्दति.	<b>अमृतवाणी</b> 1) मराठी माती 2) माझे कष्ट वाया जाणार नाहीत. 3) फुलपाखरू	महाराष्ट्राच्या वैभवाचे वर्णन करणे. आईचे महत्व, आईची तडजोड व्यक्त करणे.	शब्दार्थ, भावार्थ, प्रश्नोत्तरे, रिकाम्या जागा, कोण कोणास म्हणाले, वाकप्रचार, वाक्य शुध्द करा.
<b>Sanskrit</b>	सामूहिक वाचन, चर्चा पद्धति, स्पष्टीकरण, प्रश्नोत्तर विधि	<b>सुगम संस्कृतम भाग -2</b> 1) भारतवर्षः 2) शक्तिदूतः कपोतः 3) बालो विद्यालयगामी	विशेषण क्रियापदो का लकार बदलना लङ् लकार, उचितविभक्ति वाला पद' चुनना, वर्ण - विन्यास, चित्र के आधार पर वाक्य लिखना ।	उच्चारण, एक पद में उत्तर, पूर्ण वाक्य में उत्तर, प्रश्न निर्माण, सही विकल्प चुनना, काव्य पद पूर्ति ।
<b>Maths</b>	Explanation, problem solving method.	<b>Maths Mileage</b> Ch. 1. Integers. Ch. 2. Fractions. Ch.3. Decimals Ch.9. Unitary method	Children will be able to learn word problems including integers and fractions. They will compare properties of natural numbers with those of real numbers. They will convert fraction into decimals & vice versa. They gain knowledge about value of required number of units,	1. Multiplication & division of integers. 2. Properties of fractions 3. Addition, subtraction , Multiplication , division of decimal . 4. Conversion of fraction 5. Conversion of decimals into fraction. 6. Direct & Indirect variation
<b>Science</b>	Explanation, Discussion, Reading, Chart Activity	<b>Young Einstein:</b> Ch.1 Nutrition in plants Ch.2 Nutrition in animals Ch.3 Fibre to fabric	Children will come to know about autotrophic and heterotrophic mode of nutrition, types of nutrition in amoeba and human beings, digestive system- human, ruminants, animal fibres- wool, silk, process of extraction, associated health problems.	1. Autotrophic nutrition 2. Heterotrophic nutrition 3. Nutrition in Amoeba 4. Nutrition in humans 5. Types of teeth 6. Nutrition in ruminants 7. Wool and wool production 8. Silk and silk production 9. Health hazards in sericulture

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<b>Social Studies</b>	Explanation, project method, discussion.	<u><b>Integrated Social Science</b></u> <b>History</b> Ls.1 The Medieval world Ls.2. The Regional Kingdom 1 <b>Geography:</b> Ls.1. Our Environment Ls.2. Inside our Earth <b>Civics (Social and Political Life):</b> Ls. 1.Democracy	They will know the outlining of the time frame, about the sources of information during that period. Students will be aware of various regional kingdom from 700-1200 BC. They will know about the component of Environment & Structure of Earth, about various forms of Govt.	Introduction of medieval period, various regional kingdoms during 700-1200BC. Components of Environment, constituent of the earth. Forms of Govt. & Democracy.
<b>GK</b>	Quiz & project method, reading, discussion	<u><b>Get Ready to Know More</b></u> Ch. 1 to 12	Students will learn more about the living world around them, Sports, Music, Language, Literature, Achievers, Environmentalists ,People, Technology , Science and few activities.	Ch. 1. The world of animals Ch. 2. Facts about tennis Ch. 3. Indian Music Ch.4 Animal Homes Ch.5 Literature Quiz Ch. 6. Some Indian Achievers Ch. 7. Indian Environmentalists Ch. 8. Who Am I? Ch.9. Information Technology Ch.10. Terms that seem Alike Ch. 11. Observation Ch. 12 The world of Plants
<b>Value Education</b>	Narrating, explaining & story telling method.	<u><b>My Moral Values</b></u> Ch.1 The silent complain Ch.2 The Irreparable Scar	Students will understand that “Least sufferers complain the most.” And “A verbal wound is worse than a physical one”.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of paper cutting and drawing,	<u><b>Art and Craft</b></u> (Pg. no. 2 to 10)	Children learn using different tools & making elephant and sitting dog.	Drawing movement, portrait drawing, cartoon drawing & paper folding.

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method.	<b><u>Computer Zone</u></b> <b><u>Unit 1</u></b> Computer Software and languages <b><u>Unit 2</u></b> Advanced Features in Excel 2010	Students will know about different types of software and programming languages categorically. They will make database in Excel and also sort data, in different ways.	1. Hardware and software 2. Classification of software 3. Computer language 4. Classification of computer language 5. Some translator programs 6. Generation of computer language 7. Database 8. Creating a database table 9. Adding Form option to Quick Access Toolbar 10. Editing, Searching, Sorting record
<b>Music</b>	स्वरांची ओळख करुन देणे व वेगवेगळ्या थाटात अलंकार गायला शिकवणे.	<b><u>Teacher's Manual</u></b>	स्वरांची ओळख करुन घेतील व वेगवेगळ्या थाटात अलंकार गाण्याचा प्रयत्न करतील.	अलंकार

## AUGUST

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text book, Lit. Reader &amp; Work Book</b>	Exploring the text, recitation, loud reading and use of dictionary, discussion.	<p><b><u>The Maple Tree Course Book</u></b>            U.3 Humour            U. 3.1 – Cooking Up a Stink            3.2 - Caught Cat – napping            3.3 Skumblehanks            3.4 Tea with Aunt Emily            U-4 The Balancing Act            4.1 The case for restricting the sale of video games            4.2 The case against restricting the sale of video games            4.3 I saw Children playing            4.4 The Balancing Act</p> <p><b><u>Eng. Lit</u></b>            P-3 The Geography Lesson            L-4 The Duel</p>	Students will make use of various words to describe rapid movement, they will express opinions using suitable language structures. They will use ‘make’ and ‘get’ in expressions, understand the various meanings of have and using it appropriately, stress on important words for added emphasis, understand the crux of the poem.	Match occupations with their descriptions, Identify and use relative clauses, Identify adjective phrases in sentences, speak against the propositions made by a debater in the listening task, writing essay, respond to questions based on poem.
<b>English Grammar</b>	Classroom interaction, structural method & chart reading, audio-aid.	<p><b><u>Grammar Magic</u></b>            Ch. 7 Modals            Ch.8 Pronouns            Ch.9 Adjectives            Ch.10 Determiners            Pg. 179 The centipede            Pg. 201 Descriptive composition</p>	Children will revise the concept of modals, pronouns, learn the kind and order of adjectives and difference between Pronoun and determiners to comprehend a given poem, to revise the art of descriptive composition.	Types, kinds of adjectives, determiners comprehension, use of varied vocabulary, basic sentence structure.
<b>Hindi</b>	लयपूर्ण कविता पाठ, प्रश्नोत्तर विधि द्वारा प्रत्यास्मरण। देश – प्रेम के लिए न्योछावर कर देना	<p><b><u>भाषा मणि</u></b>            5) वनों का महत्व            6) सुभद्रा कुमारी चौहान            7) अदृश्य हाथ</p>	प्रजा वत्सलता असहायों की सहायता, पर्यावरण प्रति जागरूकता, नए पेड़ लगाने की आवश्यकता, मित्रता कर्मशीलता, परिवार और सुख को देश-प्रेम के लिए न्योछावर कर देना।	शब्दार्थ, प्रश्नोत्तर, सर्वनाम पदों से वाक्य पूरे करना, पत्र लिखना संज्ञा के भेद , पेड़ – पौधों के विषय में जानकारी, संवाद – लेखन।

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<b>Marathi</b>	कवितेचे चालित गायन, स्पष्टीकरण पद्धति. कथाकथन पद्धति.	<b>अमृतवाणी</b> 4) असामान्य 5) अभंग	फूलपाखरांचे सौंदर्य वर्णन करणे, वैज्ञानिकांच्या जीवनाचा परिचय जाणून घेणे.	शब्दार्थ, रिकाम्या जागा, वाक्प्रचार, कोण कोणास म्हणाले.
<b>Sanskrit</b>	समूहिक वाचन स्पष्टीकरण, चर्चा पद्धति, प्रश्नोत्तर विधि।	<b>सुगम संस्कृतम – भाग – 2</b> 4) एकतायां बलम् अस्ति 5) चन्द्रशेखरः आजादः	सही धातु रूप चुनना, क्रिया – पदो के साथ उपसर्गों का प्रयोग, 'अस' के लड़. लकार के रूप याद करना, बहुवचन लिखना।	प्रश्न निर्माण, उच्चारण लेखन, किसने किससे कहा, उचित वाक्य चुनना, रिक्त स्थान पूर्ति, उचित पद मिलान।
<b>Maths</b>	Activity based method and problem solving method, inductive & deductive method	<b>Maths Mileage</b> Ch.4 Rational Numbers Ch.10 Percentage Ch.11 Profit and Loss Ch.20 Mean, Median and Mode	Children gain knowledge about percentage and understand relation of C.P & S.P to find profit & loss, expressing rational no.s on number line, comparing numbers, measure of central tendency.	1. Inter conversion of fraction, decimal into percentage 2. C.P, S.P, Profit, Loss 3. Properties of rational number 4. Standard form of rational number 5. Operations on rational numbers 6. Discrete and ungrouped data 7. Grouped data
<b>Science</b>	Explanation ,reading, discussion, activity based Q/ A ,MCQ's	<b>Young Einstein:</b> Ch.4 Chemicals and Chemical changes Ch.5 Acids, Bases and Salts Ch.6 Temperature and Heat	Children will be able to distinguish between acids, bases and salts, indicators, chemical substances, how chemical reactions are represented, how to measure temperature.	Elements, compounds and mixtures, chemical symbols and formulae, chemical equations, chemical change, acidic substances, basic substances, indicators, salts, units of temperature, Application of conduction, connection and radiation.

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<b>Social Studies</b>	Storytelling, explaining with the help of examples, questioning strategy.	<b><u>Integrated Social Science</u></b> <b>History</b> Ch. 3 The Sultanate Period Ls.4- The Regional Kingdom-2 <b>Geography</b> Ch. 3 The Changing Earth <b>Civics (Social and Political Life)</b> Ch.2 Pillars of Democracy	They will know about the various dynasties that ruled during 1206 to 1526 AD, types of volcanoes and earthquake, waves, winds and ice, the concept of election and its related activities. They will learn what things are required to adopt demo critic form of govt. in a country and how it can run successfully.	Slave, Khalji, Tughlaq, Sayyed and Lodi dynasties. Forces that affect the Earth's crust, volcanoes, earthquakes. Work of river, water, wind, sea waves and moving ice on earth's surface. Essentials of democracy enlightened citizens wise leader, sound public opinion, disciplined political parties, disciplined citizens and social and economic equality.
<b>GK</b>	Explanation, Discussion, Interaction	<b><u>Get Ready to Know More</u></b> Ch. 13 to 20	Students develop an understanding about the people, sports and recreation, entertainment, literature , language , about our Constitution, our Nation, Scholars , Scientists and Nutrition. They acquire an interest in current affairs.	Ch. 13. Sporting terms Ch. 14. Films and their inspiration Ch. 15. Ask more on Indian literature Ch.16 One word substitution Ch.17 Our Nation Ch.18 The Constitution of India Ch. 19 Scholars/ Scientists Ch. 20 Nutrition
<b>Value Education</b>	Narrating, explaining, & story telling method.	<b><u>My Moral Values</u></b> Ch.3 The Guests	To inculcate moral values that love brings happiness, wealth and success.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of paper cutting and colouring.	<b><u>Art and Craft</u></b> (Pg. 11 to 16)	Children make beautiful decorative art work using stained glass & ancient vase.	Paper craft & colouring.

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<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method.	<b><u>Computer Zone</u></b> <b><u>Unit 3</u></b> Looping statements in QBASIC <b><u>Unit 4</u></b> Introduction to HTML	Students will understand the concept of looping and the situations when it is used. They will write small programs in QBASIC using looping statements. They will learn the important terms related to HTML. They will create a simple HTML program in notepad by making use of tags and attributes used in it.	<b><u>Unit 3</u></b> 1. Loop 2. Parts of Loop 3. Types of a loop in QBASIC 4. The Counter method 5. FOR-NEXT LOOP 6. WHILE-WEND LOOP 7. DO LOOP 8. Exiting Loops <b><u>Unit 4</u></b> 1. HTML 2. What HTML is? 3. Working on HTML 4. HTML document structure 5. Types of HTML tags 6. HTML tags and their attributes 7. Getting started with HTML programming 8. Viewing HTML documents using a web browser. 9. Center, heating tag, background, colour, break line
<b>Music</b>	देशभक्ति गीताचे शब्द लिहून, पाठ करून घेणे आणि चालीत गायला शिकवणे.	<b><u>Teacher's Manual</u></b>	देशभक्ति गीत चालीत गाण्याचा प्रयत्न करतील.	देशभक्ति गीत



## SEPTEMBER

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Lit. &amp; Work Book</b>	Exploring the text, recitation, loud reading, and reference to context. Story telling	<b><u>The Maple Tree Course Book</u></b> Unit 5- Extreme weather 5.1 Death Valley 5.2 The wettest place on Earth 5.3 How Beautiful is the Rain 5.4 Surviving winter in Yakutsk, the World's coldest city <b><u>Eng. Lit.</u></b> L-5 Discovering 'It'	Students will identify the legal terms used in contracts, explore different ways of beginning sentences with 'It', use suitable expressions while seeking information or asking for help, to appreciate the poem.	Survey and tabulate information, identify time sequence in a spoken narrative, write a descriptive letter, understand the poem.
<b>English Grammar</b>	Class room interaction, structural method & chart, reading, Individual & Group Activity, audio-aid.	<b><u>Grammar Magic</u></b> Ch.11 Adverbs Ch.12 Prepositions Ch.13 Conjunctions Pg. 180 Half Truths Pg. 204 Short Story Writing	Children will revise co-coordinating and correlative conjunctions, enhance the capacity to imagine and empathise, to revise the concept of adverbs, to comprehend a given passage, to revise the art of short story writing.	Subordinating conjunctions, using preposition, comprehension, short story-characters, setting, problem and resolution, make use of prompts.
<b>Hindi</b>	सस्वर वाचन, शब्द भंडार, आशय, प्रत्यास्मरण, निष्कर्ष, निर्णय व तुलना.	<b><u>भाषा मणि</u></b> 8) समुद्र की लहरों पर झूलता भविष्य 9) अतिथि देवो भव	त्याग लगन, लक्ष्य की ओर निरंतर बढ़ना, आशा और विश्वास बढ़ाएँ रखना, हार न मानना, साथियों का दुख बाटँना।	शब्दार्थ, प्रश्नोत्तर, विलोम शब्द, प्रश्न बनाना, शब्द युग्म, उर्दू शब्दों के हिंदी पर्याय, 'र' के रूपों का प्रयोग।
<b>Marathi</b>	सामूहिक वाचन, कवितेचे गायन आनंदीबाई जोशी यांचे चित्र दाखवून शिकवतील.	<b><u>अमृतवाणी</u></b> 6) मॉड	कठीण परिस्थितीत खचून न जाता परिस्थितीला तोंड देणे	शब्दार्थ, भावार्थ प्रश्नोत्तरे, प्राणी व पिल्ले जोड्या.
<b>Sanskrit</b>	सामूहिक वाचन, स्पष्टीकरण प्रश्नोत्तर विधि चर्चा पध्दति।	<b><u>सुगम संस्कृतम भाग – 2</u></b> 6) अमूल्यानि मौक्तिकानि	संधि, वर्ण – संयोजन, लकार – पुरुष– वचन– परिचय।	पढकर लिखना, एक पद में उत्तर, अन्वय – पूर्ति, पुर्ण वाक्य में उत्तर, प्रश्न निर्माण।

<b>Subject</b>	<b>Methodology</b>	<b>Title of the Book &amp; Syllabus</b>	<b>Specific Skills</b>	<b>Content</b>
<b>Maths</b>	Analytical method, discussion, Black-board method, Deductive method	<b><u>Maths Mileage</u></b> Ch.12 Lines and angles Ch.13 Parallel lines	Children will be through with line, line segment, ray, angles, complementary and supplementary angles, vertically opposite angles, adjacent angles & also they will learn to the properties of angles formed by a transversal.	1. Types of lines & angles 2. Parallel line, transversal, properties of angles 3. Co-Interior angles
<b>Science</b>	Explanation, discussion, reading, activity based and demonstration.	<b><u>Young Einstein</u></b> Ch.7 Climate and adaption Ch. 8 Soil	Children will learn about weather forecasting how soil is formed, causes and prevention of soil pollution.	Factors affecting the weather of a place, weather and climate, factors affecting climatic conditions, soil, composition, soil pollution.
<b>Social Studies</b>	Explanation, Questioning method, discussion and project.	<b><u>Integrated Social Science History :</u></b> Ch.5 The Great Mughals <b><u>Geography:</u></b> Ls.4. Major land forms <b><u>Civics (Social and Political Life)</u></b> Ch. 3 Democracy in Action	They will know about various dynasties that ruled various regional kingdoms that rose after Delhi sultanate was weakened, working of river, sea waves, moving ice, wind how state govt. functions and its institutions. They will learn what things are required to adopt demo critic form of govt. in a country and how it can run successfully.	Kingdoms of Kashmir, Marwa, Mewar, Weathering & Erosion State Legislature, Legislative Council, Legislative Assembly, State functionaries. Essentials of democracy enlightened citizens wise leader, sound public opinion, disciplined political parties, disciplined citizens and social and economic equality.
<b>GK</b>	Dictation, Explanation, Story Telling	<b><u>Get Ready to Know More</u></b> Ch. 21 to 27	Help students to know about technology, feathers, entertainment, literature, lives of great people, places associated with names of people.	Ch. 21 Hi-Tech Ch.22 Feathered World Ch. 23 Cinema of India Ch.24 Bollywood Special Ch. 25 Characters who still live in Books Ch.26 Great Men of India Ch.27 Places and their associations

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<b>Value Education</b>	Story telling Method, Explanation, Discussion	<b><u>My Moral Values</u></b> Ch.4 Help	Children will learn the moral value that love is precious and the value of time should be respected.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of sewing art & stick painting.	<b><u>Art and Craft</u></b> (Pg. 17 to 26)	Children develop interest in hobbies & creating self painting from raw materials & from waste materials.	Stitching house, Stitching borders, Stitching & prickling, Designs & stick ,Painting Tree , flowers.
<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method.	<b><u>Computer Zone</u></b> Unit.5 Formatting in HTML	Students will understand proper usage of different tags in HTML Program.	1) Formatting in HTML 2. Paragraph tag 3. Bold, Italic, Underline, Small and Big, Superscript and subscript, strikethrough, font and preformatted tags 4. HTML colour names 5. Some special characters and blank spaces in HTML
<b>Music</b>	गीताचे शब्द लिहून देणे व चालीत गायला शिकवणे.	<b><u>Teacher's Manual</u></b>	गीताचे शब्द पाठ करुन चालीत गाण्याचा प्रयत्न करतील.	गीत – ये तो सच है

## OCTOBER

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text book, Lit &amp; Work Book</b>	Exploring the text, loud reading and discussion, Recitation, Silent Reading	<b><u>The Maple Tree Course Book</u></b> U.6 Education 6.1 The Last High Examination 6.2 Kalam's Childhood <b><u>Eng. Lit.</u></b> P-6 Song L.7 Tremendous Tree	Students will identify the legal terms used in contracts, explore different ways of beginning sentences with 'It', use suitable expressions while seeking information or asking for help, to appreciate the poem.	Survey and tabulate information, identify time sequence in a spoken narrative, write a descriptive letter, understand the poem.
<b>English Grammar</b>	Discussion, Classroom interaction & audio visual aid.	<b><u>Grammar Magic</u></b> Ch.15 Phrases Ch.16 Clauses Ch.17 The sentence Pg. 181 An Evening, Visitor Pg.208 Picture Composition	Increase in the vocabulary of learners concept of phrases and clauses, to introduce kinds of sentences comprehend a given passage, gets familiar with various punctuation marks, question tags, art of writing a picture composition.	Introduction of New words, comprehension, delightful short poem, basic rhyming words. Creating sentences which mean completely different when punctuation marks are changed.
<b>Hindi</b>	सस्वर वाचन, सामूहिक वाचन, चर्चा विधी, प्रश्नोत्तर।	<b><u>भाषा मणि</u></b> 10) रोटियाँ 11) अरमान	अतिथियों को आतिथ्य करने वाले की सुविधा के प्रति जागरूक होना, स्नेह और वात्सल्य की भावना कठिन परिस्थितियों में धैर्य बनाए रखना।	शब्दार्थ, अर्थ ग्रहण संबंधी प्रश्न, संधि करना, 'ऋ' के प्रयोग से बने शब्द 'कि - की' का प्रयोग, ' बहुवचन रूपा कारक, समाचार - लेखन।
<b>Marathi</b>	पाठाचा अर्थ समजवतील सामूहिक वाचन, स्वाध्याय प्रणाली.स्पष्टीकरण पध्दति	<b><u>अमृतवाणी</u></b> 7) आनंदाचे झाड 8) पुण्यात्मा व्यशवंत	ओणत्याही परिस्थितीत आनंदी रहावे. आईच्या मनातील दुःख व तिच्या प्रेमाचे महत्व समजावून देणे.	शब्दार्थ, रिकाम्या जागा, चूक की बरोबर, कोण कोणास, रिकाम्या जागा, अर्थपूर्ण वाक्य.
<b>Sanskrit</b>	सस्वर वाचन, चर्चा पद्धति, स्वाध्याय प्रणाली	<b><u>सुगम संस्कृतम भाग -2</u></b> 7) आयुर्वेदः स्वास्थ्यभाय 8) अभ्यासेन किं न सिध्यति	संधि - विच्छेद, संधि - संयोग के पद अलग करना, विभक्ति, वचन - लिंग लिखना, चित्र पहचानना, 'स्म' के स्थान पर लङ् - लकार, विपरीतार्थक पद, आकारान्त स्त्रीलिंग रूप,चित्र के आधार पर शब्द चुनकर वाक्य बनाना।	पठन - लेखन, पूर्ण वाक्य में उत्तर, उच्चारण, उचित विकल्प से रिक्तस्थान पूर्ति, रचनाकार और उनकी रचनाएँ

<b>Subject</b>	<b>Methodology</b>	<b>Title of the Book &amp; Syllabus</b>	<b>Specific Skills</b>	<b>Content</b>
<b>Maths</b>	Analytical method, Explanation, discussion.	<b><u>Maths Mileage</u></b> Ch.16 Constructions Ch.18 Three dimensional shapes	Children will gain knowledge about criteria of 3D shapes and how to construct triangles when sufficient data is given.	3D shapes & terms related to 3D shapes, construction of a line parallel to given line, construction of Triangles.
<b>Science</b>	Explanation , discussion reading, activity based method	<b><u>Young Einstein</u></b> Ch.9 Respiration in organisms Ch.10 Transport of substances in Animals and Plants.	They will learn about what breathing is, what respiration is, how nutrient are transported in plants, animals and human-beings.	Respiration system in humans , plants and animals, why humans sweat, why blood is red, how water moves in plants.
<b>Social Studies</b>	Group discussion, map work, Interaction, worksheet.	<b><u>Integrated Social Science Geography</u></b> Ch. 5 Composition and Structure of atmosphere Ch 6 – Weather and Climate <b><u>History</u></b> Ch.6 Monumental Architecture	Students will know about global warming, significance of atmosphere, what are the various heat zones and their feature, about the first six mughal emperors, how the administration was divided in India, why medieval period was so rich in architecture, some famous monuments, role of media in democracy.	Structure of atmosphere, Atmospheric Pressure, wind moisture, Babur, Humayan, Akbar, Jahangir, Shah Jahan, Aurazzeb, Early medieval.
<b>Art &amp; Craft</b>	Demonstration, leaf print painting & use of pencil, shading of different tones.	<b><u>Art &amp; Craft</u></b> (Pg. 27 to 30)	Children develop interest in creating pencil shading & achieved by different methods of applying strokes.	Create printing pictures & pencil shading.
<b>GK</b>	Quiz & project Method, Discussion	<b><u>Get Ready to Know More</u></b> Ch. 28 to 33	Helps students to develop the abilities and skills to deal effectively with the challenges of everyday life. They learn about the old and new names of countries, people, inventions, science, living world, sports and recreation.	Ch.28 What's in a Name Ch. 29 Famous People Ch. 30 Inventions and Inventors Ch.31 Home Aids Ch. 32 Marine World Ch.33 Sportsperson
<b>Value Education</b>	Story Telling Method, Role Play, Explanation.	<b><u>My Moral Values</u></b> Ch.5 A Daughter's lesson to her Father	Students will understand that everybody lives by his/her own fate.	Think and Answer, Think and Do.

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<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method	<b><u>Computer Zone</u></b> <b>Unit 6</b> Image, Link and List in HTML	Children will understand which tag to be used for inserting images, links and list on a web page.	1. The image tag 2. The hyperlink tag 3. Creating lists in HTML – Ordered, unordered, definition and nested lists. 4. Marquee tag
<b>Music</b>	भारतीय संगीताचा इतिहासाबद्दल थोडक्यात माहिती देणे.	<b><u>Teacher's Manual</u></b>	भारतीय संगीताच्या इतिहासाबद्दल जाणून घेतील.	भारतीय संगीताचा इतिहास

## NOVEMBER

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book , Lit &amp; Work Book</b>	Exploring the text, loud reading and reference to context & understanding the poetry.	<b><u>The Maple tree Course Book</u></b> Unit 7- Science of Friction 7.1 Subrahmanyam Chandrashekhhar 7.2 Beron and the Gadget- builder 7.3 Gravity 7.4 Fear? Not One Bit? <b><u>Eng. Lit.</u></b> L-8 Going Downhill on a Bicycle	Children will use appreciative and non-appreciative adjective to describe traits of characters, pause appropriately while speaking or reading to understand the important words or ideas.	Convert reported statements, to direct speech, listen to news bulletin, identify stressed words, write a persuasive letter.
<b>English Grammar</b>	Activity method, discussion, classroom interaction & explanation, audio-aid.	<b><u>Grammar Magic</u></b> Ch.14 Punctuations Ch.18 Sentences, Simple, Compound and Complex Ch.19 Direct and Indirect Speech Pg. 183 Chess Pg. 211 Report Writing	Students will revise the concept and know more about direct and indirect speech, comprehend a passage introduction of use of words like 'requested;', 'ordered', etc. concept of simple, compound and complex sentences, concept of report writing and gets interest to read newspaper reports.	Conversion in both the speeches, comprehension, writing a report by one's own imagination, fill in the blanks with suitable question words, questions tags.
<b>Hindi</b>	सस्वर वाचन, व्याख्या प्रणाली, प्रश्नोत्तर द्वारा प्रत्यास्मरण	<b><u>भाषा मणि</u></b> 12) चंदन के पेड़ 13) भारत का रत्न: सचिन	देश के विकास और उन्नति के लिए सोचना,, परिश्रम से सफलता पाना, देश के सम्मान को बनाए रखना।	शब्दार्थ, प्रश्नोत्तर, पर्यायवाची शब्द, विलोम शब्द, पत्र – लेखन।
<b>Marathi</b>	सामूहिक वाचन, स्वाध्याय प्रणाली, Project, नाट्यप्रणाली, कथाकथन स्पष्टीकरण पध्दति	<b><u>अमृतवाणी</u></b> 9) वळीव 10) पोपटपंची	पावसाच्या सौंदर्याचे वर्णन करणे. कोणतेही गोष्ट समजून घ्यावी, अविचाराने वागू नये.	शब्दार्थ, कोण कोणास म्हणाले, नक्षत्रांची नावे
<b>Sanskrit</b>	सामूहिक वाचन ,स्वाध्याय प्रणाली, प्रश्नोत्तर विधि, चर्चा पध्दति।	<b><u>सुगम संस्कृतम भाग- 2</u></b> 9) धन्याः भारतीयाः महिलाः 10) विदेशयात्रा वर्णनम्	लङ्.लकार के परस्मैपदी, आत्मनैपदी रूप, लङ्. लकार का प्रयोग, सन्धि।	उचित एक पद में – पूर्ण वाक्य में उत्तर शब्दों को मिलाना, चित्र देखकर वाक्य पूरे करना।

<b>Subject</b>	<b>Methodology</b>	<b>Title of the Book &amp; Syllabus</b>	<b>Specific Skills</b>	<b>Content</b>
<b>Maths</b>	Practical method, problem solving method and recitation of formulas, inductive & deductive method, analytical method	<b><u>Maths Mileage</u></b> Ch.5. Exponents Ch.7 Linear Equations	Children will learn about laws of exponents and rules for solving linear equations in one variable.	1. Exponents and powers. 2. Laws of exponents. 3. Constructing Linear equations 4. Find value of x.
<b>Science</b>	Explanation , reading discussion, activity based method	<b><u>Young Einstein</u></b> Ch.11 Re-production in plants. Ch.12 Time and Motion	Children will know the functions of flowers, how seeds are dispersed different methods of pollination.	What is Fertilization, how fruits and seeds are formed, different types of reproduction in plants, agents of pollination.
<b>Social Studies</b>	Explanation, reading, questioning, reading lesson, explaining through discussion.	<b><u>Integrated Social Science</u></b> <b>History</b> Ch.7. Town, Traders and Craft men <b>Geography</b> Ch 7. Water <b>Civics (Social and Political Life)</b> Ch. 4 State Government	Students will know how towns developed during medieval period, water cycle, distribution of water bodies, waves, ocean currents and heating of atmosphere. How state govt. functions and its institutions.	Types of towns –Capital, Temple, Craft, Pilgrimage, Commercial and trading, traders and craftsmen, water bodies, waves, water cycle, tides, ocean currents,. State Legislature, Legislative Council, Legislative Assembly, State functionaries.
<b>GK</b>	Quiz & Project Method, Discussion , Interaction.	<b><u>Get Ready to Know More</u></b> Ch.34 to 40	They lay emphasis on the importance of entertainment, Literature , golden periods in History, emphatic meaning of person, place or an event, flags of nation, world and science.	Ch.34 In the News Ch.35 Glossary to Literature Ch. 36 Great Kings of India Ch.37 Sobriquets Ch. 38 Flags that Fly High Ch. 39 Around the World Ch. 40 Electric Symbols
<b>Value Education</b>	Story telling method, Discussion	<b><u>My Moral Values</u></b> Ch.6 A rare Gift of Love	Children will learn that real treasure of love and sacrifice does not lie in what that can be seen, but in what that cannot be seen.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Pencil shading, Practice method	<b><u>Art and Craft</u></b> (Pg. 31 to 36)	Children develop their productive skills.	Pencil shading.



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<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method.	<b><u>Computer Zone</u></b> <b>Unit 7</b> Internet in Communication	Students will learn how to create e-mail accounts. They will send e-mail to each other.	1. Communication through Internet 2. Internet based communication tools
<b>Music</b>	राग यमन विषयी माहिती करुन देणे आणि सरगम गायला शिकवणे.	<b><u>Teacher's manual</u></b>	राग यमन ची ओळख करुन घेतील आणि सरगमगीत गाण्याचा प्रयत्न करतील.	राग-यमन सरगमगीत.

## DECEMBER

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Lit &amp; Work Book</b>	Exploring the text, loud reading, and reference to context, Q/A, discussion.	<b><u>The Maple Tree Course Book</u></b> U-8 I have an Ideal 8.1 Nek Chand's Wonderland 8.2 The Milkman of India 8.3 Dr. Invention 8.4 The Tater Story <b><u>Eng. Lit</u></b> L-9 How to line to be 200 L-10 Shylock's speech	Students will be able to describe entrepreneurs and discoverers, they will employ infinitives in sentences, will participate in debate. How to refuse something or someone without being rude.	Indicate pauses through commas, use synonyms and multiple meanings of the word 'hard', write an essay based on interviews with people, appreciate the poem.
<b>English Grammar</b>	Activity method, discussion, audio-Visual and demonstration	<b><u>Grammar Magic</u></b> Ch.20 Active and Passive Voice Ch.21 Transformation of sentences Pg. 185 School Days Pg. 213 Notices	Children will understand the transformation of active and passive voice in questions and commands and in sentence with a direct and an indirect object, transformation of sentences, gets familiar with the concept of notices.	Change of voice, Transformation of negative sentences into affirmative sentences, Interchanging parts of speech, comprehending the given passage, writing a notice following the given pattern to write a notice.
<b>Hindi</b>	सस्वरवाचन, प्रस्तुतिकरण आगमन-निगमन विधि, सामूहिक अभ्यास विधि।	<b><u>भाषा मणि</u></b> 14) फिर क्या होगा उसके बाद 15) भारत का डेयरी उद्योग – एक श्वेत क्रांति	पुत्र के प्रति वात्सल्य भाव, सुख – दुख के प्रति समान भाव रखना, आध्यात्मिक ज्ञान की तरफ रुझान। आत्मनिर्भरता का समझाना, ग्रामीणों की दशा सुधारना,	शब्दार्थ, प्रश्नोत्तर, विशेषण की अवस्थाएँ कविता से समानार्थक पद छाँटना, भाव – अभिनय।
<b>Marathi</b>	सामूहिक वाचन, स्वाध्याय प्रणाली, Project,	<b><u>अमृतवाणी</u></b> 11) आकाशकन्या कल्पना चावला	कल्पना चावलांचे जीवन चरित्र जाणून घेणे, पराक्रमी स्त्रियांची गौरवगाथा,	शब्दार्थ, रिकाम्या जागा, प्रश्नोत्तरे, भावार्थ, वाक्प्रचार

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<b>Sanskrit</b>	सामूहिक वाचन, स्पष्टीकरण, चर्चा पध्दति, प्रश्नोत्तर विधि	<b>सुगम संस्कृतम भाग – 2</b> 11) वर्ष वर्ष हे वर्षा मेघ 12) दीपोत्सवः	विभक्ति प्रयोग, शब्द रूप प्रयोग, प्रकृति – प्रत्यय द्वितीया विभक्ति, धातु – रूप पूर्ति, वाक्य बनाना। विलोमपद, विशेषण – विशेष्य, शब्द जोड़कर वाक्य बनाना, वाक्य रचना।	पूर्ण वाक्येन उत्तराणि, एकपदेन उच्चारण लेखन, गीत का सस्वर वाचन। प्रश्ननिर्माण, उच्चारण लेखन।
<b>Maths</b>	Demonstration method, activity based method & problem solving method, Inductive & deductive method	<b>Maths Mileage</b> Ch.8 Ratio & proportion Ch. 19 Mensuration	Children will analyse properties of ratio & proportion, comparing ratios having equal consequents, Children will gain knowledge about area and perimeter.	1) Properties, comparison & proportion of ratio 2) Ratio in its simplest form 3) Dividing a number in a given ratio 4) Plane Figures-Square, Rectangles and Circles
<b>Science</b>	Explanation, discussion, reading, activity based Q/Ans	<b>Young Einstein</b> Ch.13 Electric Current and its effects Ch.14 Wind and storm	Children will learn about Electric circuit symbols, working of an electric bell, high-speed winds and heavy rainfall and their consequences.	Heating and magnetic effect of electric current, electromagnet, Wind, wind characteristics, storms, safety measures during a storm.
<b>Social Studies</b>	Question and answer method, discussion, worksheet, Demonstration method	<b>Integrated Social Science</b> <b>History</b> Ch 8 Tribal Communities <b>Geography</b> Ch.8 Natural Vegetables & wildlife <b>Civics</b> Ch. 5 Media and democracy	Students will know about various tribal groups, about their life, about canopy, tropical, deciduous & Mediterranean forests, how animal adapt themselves, role of media in democracy.	Tribal societies, occupations, Gonds, Ahoms, Forests, Grasslands, shrubs & wildlife,

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<b>GK</b>	Discussion, Interaction, Explanation	<b><u>Get Ready to Know More</u></b> Ch. 41 to 48	Children will know about science, living world, sports and recreation , literature and language, space exploration by India, Indian Mythology, identify Scholars and scientists.	Ch.41 Mixed Bag 42. Animal World 43. Cricket 44. Literature Quiz 45. Anagrams 46. India in Space 47. Indian Mythology 48. Imprints on the Sands of time
<b>Value Education</b>	Story telling method, Interaction	<b><u>My Moral Values</u></b> Ch. 7 Roommates	Children will learn that they should share other's sorrows and own's happiness.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of coloring, pencil shading.	<b><u>Art and Craft</u></b> Pg. 37 to 40	Children learn the difference between shading with pencil and colour pencil.	Colour Pencil
<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method.	<b><u>Computer Zone</u></b> Unit 8 Computer Virus	Students will know how they could find out whether their computer is infected by a virus. Whether there is hardware problem. They will also know how to check a file using an anti-virus software.	1. Computer Virus 2. What can viruses do. 3. Types of computer 4. How viruses enter our computer 5. Symptoms of computer virus 6. Save computing fractions 7. Popular antivirus programme
<b>Music</b>	सरस्वती वंदना लिहून, चालीत गायला शिकवणे देशभक्ति गीत लिहून , पाठ करुन चालीत गायला शिकवणे.	<b><u>Teacher's Manual</u></b>	सरस्वती वंदना गाण्याचा प्रयत्न करतील. देशभक्ति गीत गाण्याचा प्रयत्न करतील.	1) सरस्वती वंदना 2) देशभक्ति गीत

## JANUARY

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Lit &amp; Work Book</b>	-	-	-	-
<b>English Grammar</b>	Explanation, individual activity, demonstration. Discussion.	<b><u>Grammar Magic</u></b> Ch.22 Idioms	Children will get familiar with the concept of idioms, idioms connected with the parts of the body.	Making sentences with the idioms they learnt in the unit.
<b>Hindi</b>	सस्वरवाचन, प्रस्तुतिकरण आगमन-निगमन विधि, सामूहिक अभ्यास विधि।	<b><u>भाषा मणि</u></b> 16) सूर के पद	माँ का ममत्व भाव, बाल क्रीडा का आनंद लेना।	देशज शब्द छाँटना, समानता दिखाने वाले शब्दों का प्रयोग।
<b>Marathi</b>	.	.	.	.
<b>Sanskrit</b>	सामूहिक वाचन, चर्चा पद्धति, स्वाध्याय प्रणाली. प्रश्नोत्तर विधि	<b><u>सुगम संस्कृतम भाग – 2</u></b> 13) सामान्य ज्ञान प्रतियोगिता	भिन्न प्रकृति का पद छाँटना, संख्यावाची पद, क्रिया पदों के लड़- लकार में परिवर्तन	उचित विकल्प चुनना, एक पद में उत्तर,, प्रश्न निर्माण,
<b>Maths</b>	Demonstration method, explanation, and activity based method, analytical method	<b><u>Maths Mileage</u></b> Ch.17 Reflection & symmetry	Children will learn about reflection of a point in the origin and linear symmetry.	1. Reflection of point about the axes, a point & in the origin 2) Geometrical figures and their line of symmetry.
<b>Science</b>	Explanation ,discussion, reading activity and demonstration	<b><u>Young Einstein</u></b> Ch. 15 Light	Children will learn about light, light reflection , real and virtual images	Rectilinear propagation of light, reflection, convex and concave mirrors, convex and concave lenses, colours.

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>Social Studies</b>	Explanation Question-Ans, charts, Demonstration, Black-board method.	<b><u>Integrated Social Science</u></b> Geography Ch-9 Human Environment	Students will know about rural-urban relationship, various modes of transport, different means of mass communication.	Settlement, Transport, Communication
<b>G.K.</b>	Interaction, Explanation	<b><u>Get Ready to Know More</u></b> Ch. 49 & 50	Children identify the names of the achievers and take up a science quiz.	49. World Achievers 50. Science Quiz
<b>Value Education</b>	Story telling Method, Explanation	<b><u>My Moral Values</u></b> Ch.8 The Secret	Children will know that your kind gestures reveal that you have found the secret of happiness.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of paper sculpture, colour mixing.	<b><u>Art and Craft</u></b> (Pg. 41 to 46)	Children will learn making of different colour scheme & making paper craft Bird and using proper colour combination.	Bird, colour with water colour pencil & tomatoes & sunrise scene.
<b>Computer</b>	-	-	-	-
<b>Music</b>	तालाची माहिती करुन देणे व तालाचे बोल पाठ करुन म्हणायला शिकवणे.	<b><u>Teacher's Manual</u></b>	तालाचे बोल पाठ करुन म्हणण्याचा प्रयत्न करतील.	ताल – त्रिताल केहरवा रुपक

## FEBRUARY

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Lit &amp; Work Book</b>	Exploring the text, loud reading, and reference to context. Q/A discussion & understanding the poetry.	<b><u>The Maple Tree Course Book</u></b> U-9 Mystery 9.1 The Dying detective 9.2 Solve This? <b><u>Eng. Lit-</u></b> L-11 The Spider	Students will learn formal and informal uses of vocabulary, use of – wh- question to make a conversation.	Use of idioms with ‘do’ to frame sentences, listen for specific information, learn how to stress the correct syllabus in pronunciation..
<b>English Grammar</b>	Activity method, discussion, explanation, audio visual aid, Thesaurus, Demonstration	<b><u>Grammar Magic</u></b> Ch.23 Proverbs Pg. 215 Posters Pg. 187 Leisure	Children will get familiar with the concept of proverbs, comprehends a given poem, concept of making posters.	Comprehension, types of posters, finding the meaning of the given proverbs.
<b>Hindi</b>	प्रश्नोत्तर पद्धति से पाठ का प्रस्तुतीकरण	<b><u>भाषा मणि</u></b> 17) साए।	विषम परिस्थियों में संघर्ष करना, मित्र धर्म निभाना	प्रश्नोत्तर, शब्दार्थ,विराम चिह्न, ‘ । ’ का प्रयोग, नुक्ते का प्रयोग, ‘क्ष और त्र’ से बने शब्द ‘झ और ण’ से बने शब्द
<b>Marathi</b>	सामूहिक वाचन, सामूहिक गायन, चर्चा पद्धति, स्वाध्याय प्रणाली.स्पष्टीकरण पद्धति, कथाकथन पद्धति।	<b><u>अमृतवाणी</u></b> 12) हिरकणी	पराक्रमी स्त्रियांची गौरवगाथा, स्त्रियांविषयी आदरभावना असावी.	शब्दार्थ, रिकाम्या जागा, प्रश्नोत्तरे, भावार्थ, वाक्प्रचार
<b>Sanskrit</b>	सामूहिक वाचन, चर्चा पद्धति, स्वाध्याय प्रणाली स्पष्टीकरण प्रश्नोत्तर विधि।	<b><u>सुगम संस्कृतम भाग –2</u></b> 14) संन्मित्र पूष्येन लभ्यते	प्रकृति – प्रत्यय संयोजन, ‘स्व – मित्र’ पर वाक्का लिखना।	उचित विकल्प चुनना, एक पद में उत्तर,, प्रश्न निर्माण, रचनाकारी की रचनाएँ, अन्वय – पूर्ति।
<b>Maths</b>	Explanation, activity based, Analytical, problem solving method, inductive & deductive method	<b><u>Maths Mileage</u></b> Ch.14 Triangle & their properties Ch.15 Congruence	Children will gain knowledge about different types of triangles based on the measure of length of their sides, angles important properties of triangles, congruency of some plane figures.	1. Types of Triangle 2. Some terms associated with triangles 3. Triangular, inequality, Pythagoras theorem 4. SSS, SAS, ASA, RHS congruence rule

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>Science</b>	Explanation , inductive & deductive method, reading & discussion	<b><u>Young Einstein</u></b> Ch. 16 Water: A Precious resource	Children will learn about sources of water conservation.	Forms and uses of water, sources, natural distribution, scarcity and conservation of water.
<b>Social Studies</b>	Question strategy, discussion, explanation, Demonstration	<b><u>Integrated Social Science</u></b> <b>History</b> Ch.9 Religious beliefs Ch.10 The flowering of regional culture <b>Geography</b> Ch.10 Life in the Tropical & sub-tropical region <b>Civics (Social and Political Life)</b> Ch 8 Role of Gender	Students will know about language, literature and various other cultural developments during the Sultanate period. They will learn about Mughals, people and economic activities; Bhakti tradition, bhakti saints-sant Kabir, Guru Nanak, Sufi tradition and saints, teachings and traditions, various climatic conditions.	Language, Literature, paintings, music, dance, monuments of Sultanate period. Independent kingdoms – Awadh, Bengal, Hyderabad, the Rajputs, Marathas – Shivaji Bhonsle. Sex and Gender, how gender operates, social and gender inequalities India forward, role of religions and challenges ahead, women’s empowerment, Bhakti tradition, Bhakti Saints-Sant Kabir, Guru Nanak, Sufi tradition and Saints. The Amazon Basin, The Ganga-Brahmaputra Basin.
<b>GK</b>	Definitions, quiz, discussion, explanation.	<b><u>Get Ready to Know More</u></b> Ch. 51 to 57	Students learn about Science, sports and recreation, world, language, literature, pilgrimage places in India and identifying the famous people.	51. Conserve and Preserve 52. Globe Watch 53. Sports Memorabilia 54. Proverbs on Numbers 55. Indian Authors 56. Places of Pilgrimage 57. The Accelerators
<b>Value education</b>	Story telling method, explanation	<b><u>My Moral Values</u></b> Ch. 9 The Tale of a Cracked Pot	Discover and develop the potential in others and help them to put into action.	Think and answer, Think and Do.
<b>Art and Craft</b>	Demonstration of scratch painting & glass painting.	<b><u>Art and Craft</u></b> (Pg. 47 to 50) (Pg. 51 & 52)	Children learn using different tools and colour.	Scratch painting, glass painting.



Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method	<b><u>Computer Zone</u></b> Unit-9 Introduction to flash	Students will understand what the animation is, important components of Macromedia Flash, function of each of the tool given in tool panel.	1. Starting flash 2. Elements of flash interface 3. Creating a flash document 4. Tool panel and using the tool
<b>Music</b>	हार्मोनियमची ओळख करुन देणे आणि सरगमगीत वाजवायला शिकवणे.	<b><u>Teacher's Manual</u></b>	हार्मोनियमवर सरगमगीत वाजवण्याचा प्रयत्न करतील.	हार्मोनियम वादन

## MARCH

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>English Text Book, Lit &amp; Work Book</b>	Drama and dialogue method and understanding the poetry.	<b><u>The Maple Tree Course Book</u></b> Revision <b><u>Eng.Lit.</u></b> L-12 How the Coconut came to Myanmar	Students will learn formal and informal uses of vocabulary, use of – wh question to make a conversation.	Use of idioms with ‘do’ to frame sentences, listen for specific information, learn how to stress the correct syllabus in pronunciation.
<b>English Grammar</b>	Discussion, explanation & audio-visual aid, demonstration, activity method.	<b><u>Grammar Magic</u></b> Pg.188 The Grand Academy of Lagado Pg. 217 E-mails	Children will be able to comprehend a passage, format of writing e-mails.	Basic structure of sentence, writing e-mail.
<b>Hindi</b>	कविता लयपूर्ण बोलेंगे , चर्चा के द्वारा कविता पाठ ।	<b><u>भाषा मणि</u></b> 18) नाटक में नाटक ।	गलती सुधारने का प्रयत्न करना, डर पर काबू पाना ।	‘क्ष और त्र’ से बने शब्द ‘झ और ण’ से बने शब्द, शब्दों के हिंदी पर्याय ।
<b>Marathi</b>	सामूहिक वाचन, स्पष्टीकरण पध्दत	<b><u>अमृतवाणि</u></b> 13. कोल्हापूर कखीर निवासिनी श्री. महालक्ष्मी	पर्यटनस्थळांची माहिती जाणून घेणे.	प्रश्नोत्तरे, शब्दार्थ. रिमाम्या जागा भरा.
<b>Sanskrit</b>	समूहिक वाचन स्पष्टीकरण चर्चा पध्दत ।	<b><u>सुगम संस्कृतम भाग –2</u></b> 15) तेनालीरामस्य चातुर्यम्	सर्वनाम – पदो का प्रयोग, वचन, धातु – उपसर्ग – लकार – पुरुष लिखना, संधि ।	एक वाक्य में उत्तर, पूर्ण वाक्य में उत्तर, प्रश्न निर्माण
<b>Maths</b>	Practical Method and activity based method, Inductive & deductive method, problem solving method	<b><u>Maths Mileage</u></b> Ch.6 Algebraic Expressions Ch.21 Bar graphs Ch.22 Probability	Children will learn the method of representing data for the purpose of analysis & learn some important terms related to probability, terms of an algebraic expression.	1. Interpreting choice of scale, Bar graphs 2. Experiment, sample, outcomes 3. Operations on algebraic expressions
<b>Science</b>	Explanation , discussion reading, Q/A	<b><u>Young Einstein</u></b> Ch.17 Forests our lifeline Ch.18 Waste management	Children will learn about natural resources like forest and its importance, conservation, and also about waste management.	Forest, Conservation of forest, Waste management. Sources of waste waters, uses of forests, inter dependence of plants and animals.

Subject	Methodology	Title of the Book & Syllabus	Specific Skills	Content
<b>Social Studies</b>	Test book method, questioning method, Explanation, Discussion	<b><u>Integrated Social Science</u></b> <b>History</b> Ch 11 Political Formations in the Eighteenth Century(Contd.) <b>Geography</b> Ch.11 Life in Temperate Grasslands <b>Civics (Social and Political Life)</b> Ch 9 India and Democracy	Students learn about the independent kingdoms like Awadh. They will also come to know about the temperate and desert region as well as India's future challenges, The Prairies, climatic conditions, flora and fauna, people and economic activities.	Independent kingdoms – Awadh, Bengal, Hyderabad, the Rajputs, Marathas – Shivaji Bhonsle. Sahara , Ladakh desert –India forward, role of religions and challenges ahead, The Amazon Basin.
<b>G.K.</b>	Discussion, Explanation, Interaction	<b><u>Get Ready to Know More</u></b> Ch.58 to 66	Students will learn about the famous rulers of the world, Hollywood celebrities, science, logic and reasoning activities.	58. Famous Rulers 59. Hollywood 60. Hello Doctor, 61 Mathe Magic 62 Mixed bag, 63 Fun Quiz 64 Think it Out, 65 Mathematics Fun 66 Brain Exerciser
<b>Value Education</b>	Story telling method, Explanation	<b><u>My Moral Values</u></b> Ch.10 This Too, Shall Pass	Everything has a beginning and has an end, except for one thing, that is goodness.	Think and Answer, Think and Do.
<b>Art &amp; Craft</b>	Demonstration of mosaic painting, clay modeling, glitter activity.	<b><u>Art and Craft</u></b> Pg. 53 to 64	Children draw & paint beautiful pictures. Uses leisure time appropriately. Develop special interest for their hobbies.	Clay modeling & activity with glitters.
<b>Computer</b>	Demonstration, activity, Explanation of new terminology, Q/A & puzzle solving method	<b><u>Computer zone</u></b> <b>Unit-10</b> Creating Animation in Flash	Students will learn the process of creating animation in macromedia in detail. They will be able to demonstrate both the basic methods, i.e Frame-by-frame animation and teemed animation on the computer. They will create some shapes and give them motion in Flash.	1. Timeline (layers and frames) 2. Symbols 3. How to create animation in Macromedia Flash 4. Motion guide
<b>Music</b>	Revision	<b><u>Teacher's Manual</u></b>	Revision	Revision