# Syllabus (2019-20) STD: III JULY

| Subject  | Methodology  | Title of the Book & Syllabus  | Specific Skills   | Content  |
|--|--|---|---|--|
| English<br>textbook,<br>Workbook<br>& Literature<br>Reader | Chorus Reading of lesson, Poem recitation, explanation, building word vocabulary, question-answer method                                     | Maple Tree Ch. 1. The Elephant and the Crocodile Ch. 2. Living in space Po. 1. A Crocodile sat crying. Po. 2. Moon Eng. Lit. Ch.1 The Sorcerer's Apprentice Ch. 2 Kind Mousie | Studying the given pictures, using simple past tense of the given words, using a dictionary, understanding the poem, introducing vocabulary related to space travel.  | Time to understand, time for new words, time to listen, time to speak, time to write, grammar time, time to learn.   |
| English<br>Grammar   | Pocket Dictionary, Explanation,<br>Illustrations, Flow-chart, question-<br>Answer, Flash cards, Narration<br>Elicit responses, Demonstration | Grammar Magic Ch.1 Alphabetical orders Ch.2 The Sentence Ch.3 Asking Questions Ch.4 Punctuation Ch-11 Apostrophe Ch.32 Types of sentences Pg.127 to 130                       | To introduce the concept of alphabetical order, to explain why a correct sentences structure is important, to encourage leaner's to arrange jumbled words in a sentences, to develop the ability to form questions, to explain the difference between various types of sentences, to introduce the concept of punctuation to explain the usage of apostrophes | Arranging words in alphabetical order, group of words, framing question, punctuation marks, omission of letters or words, Assertive, Interrogative, Exclamatory & Imperative sentences.          |
| Maths  | Problem solving by giving examples. 1. Explanation 2. Recapituation 3. Heuristic method  | Maths Mileage Ch. 1. Numbers Ch. 2. Addition  | Revision of 3 digit numbers, 4 digit numbers, problems analyzing and solving. Learn to add 3 and 4 digit numbers.   | Word form, standard form & expanded form of 3-digit and 4-digit numbers, place value & face value of numbers, successor, predecessor and roman numbers, addition of 3 & 4 digits, word problems. |
| Hindi  | स्वभाविक चर्चा, रंगीन चित्र,<br>एनिमेटेड सी.डी., उदाहरण, चार्ट,<br>परिवार—वृक्ष।   | भाषा मणि<br>1) वंदना<br>2) सहयोग  | प्रार्थना ईश्वर के समीप पहुँचने का साधन है,<br>बच्चो को यह ज्ञात होगा। अच्छा इंसान बनने<br>की प्रेरणा देना। बच्चो मे एक साथ मिलजुल<br>कर रहने की भावना पैदा करना। एक दूसरे<br>की सहायता व सहयोग की आवश्यकता को<br>समझना। संयुक्त परिवार व एकल परिवार का<br>अंतर समझेंगे, तथा संयुक्त परिवार का महत्व<br>जानेंगे।  | कित शब्द, पाठ ज्ञान, भाषा—ज्ञान, आओ कुछ करे,<br>शब्द—ज्ञान, मुहावरे, श्रवण—कौशल।   |

| Subject                             | Methodology  | Title of the Book & Syllabus   | Specific Skills  | Content   |
|-------------------------------------|--|--|--|---|
| Marathi                             | सांगतील, सामूहिक वाचन,   | अमृतवाणी<br>1) प्रार्थना<br>2) कुशाग्र राजा<br>3) स्वातंत्र्याची किंमत                               | कवितेचा भावार्थ समजून घेणे, निसर्गाची<br>निर्मिती देवाने केली म्हणून देवाचे आभार<br>मानने. प्रत्येक व्यक्तीत चांगले व वाईट गुण<br>असतात. चांगल्या गुणांची प्रशंसा करावी.<br>दुसऱ्याला मदत केल्याने आनंद होतो.<br>पारतंत्र्यात आयुष्य घालवण्यापेक्षा स्वातंत्र्याचा<br>आस्वाद घेणे महत्त्वाचे असते. | रिकाम्या जागी योग्य शब्द लिहा, लिंग बदला,<br>कोणास म्हणाले ते लिहा, चूक की बरोबर ते लिहा,<br>शब्दार्थ, खालील प्रश्नांची एका वाक्यात उत्तरे लिहा,<br>समानार्थी शब्द लिहा, विरुद्धार्थी शब्द लिहा, वचन<br>बदला, शब्द शुद्ध करुन लिहा. |
| Science<br>textbook &<br>Drill book | Reading, explaining, asking questions, discussion, picture reading, peer correction.                                   | Junior Einstein Ch.1 Eating Habits of Animals Ch. 2. Safety and First Aid Ch. 3 Housing and Clothing | Ways of taking care of pet and domestic animals, the importance of safety and first aid, the essential things in a first aid, the ways to keep house clean, fibers obtained from plants & animals.   | Eating Habits, Teeth of Animals, Food chain care of domestic animals, safety at home, at school, While walking on the road, on the bus, on the playground, in the swimming pool, First aid, clean house, and clothing.              |
| Social<br>Studies                   | Reading, explaining, asking questions, showing the globe, Demonstration & Recitation method, building word vocabulary. | My Big Book of Social Studies Ch. 1. Up in the sky Ch. 2. Earth our name Ch.4 I Love My India        | Understand the importance of sun as well as the other heavenly bodies, life is possible on the earth due to air, water & right temperature, will identify and locate the Union Territories, their capitals.  | The Sun, The Moon, The Stars, shape of earth, globes and maps, oceans and continents, Central Government, State Government, Union Territories.  |
| G.K.                                | Narrating, different charts, flags   | Get Ready to Know More<br>F – 1 to 6   | Students will learn about Body parts of Animals, Living world. They will read the description, Life Skills, will acquire language.   | Mumble Jumble Leaves of plants Body Facts Guess my Name Who am I ? Proverbs   |
| Value<br>Education                  | Story telling method,<br>discussion, question-answer<br>method, interaction method.                                    | My Moral Values L-1 The Tricky Crow L-2 The Farmer and the Stork                                     | To inculcate values in children that intelligence is greater than strength & people are judged by the company of friends they keep.  | Think and answer, think and do, make a nest, join the dots and learn the moral.   |

| Subject     | Methodology   | Title of the Book & Syllabus              | Specific Skills   | Content   |
|-------------|---|---|---|---|
| Art & Craft | Demonstration, practical method & colouring pictures.   | Art and Craft<br>(Pg.no.2 to 5)           | Developing motor and creative skills, co-<br>ordination of hand and eye.            | Colouring with crayons.   |
| Computer    | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method, computer lab. | Computer Zone L - 1: Computer at a glance | Student will learn about basics of computer, IPO cycle, various processing devices. | <ol> <li>Computer and its uses</li> <li>Where we can use computer</li> <li>How a computer works?</li> <li>Characteristics of a computer</li> <li>Limitation of a computer</li> <li>Types of computer</li> </ol> |
| Music       | Intro of Swara writing & singing of Alankar     Writing & singing of song                                     | Teacher's Manual                          | 1) They will be able to sing swara i.e. Sa to Ni 2) They will try to sing a song    | 1) Alankar<br>2) Gaulan   |

## **AUGUST**

| Subject  | Methodology   | Title of the Book & Syllabus   | Specific Skills   | Content   |
|--|---|--|---|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Chorus reading, responding to<br>the questions, discussion,<br>identification of new terms,<br>interpreting signs.  | Maple Tree Ch. 3. Timothy Toad Po. 3 Over in the Meadow Ch. 4 A Promise to keep Poem- "Special" Brother Eng. Lit. Ch. 3 The Most beautiful child Ch. 5 The Successor                           | Understanding of the role of insects and creatures in preserving the environment, appreciating the rhyme and rhythm of the poem. Negotiating inequalities, distinguish between British and American spellings.  | Comprehension, Working with words, Learning about language, Listening and Speaking, Composition Nouns, verbs & adjectives, Pronouns, stimulus prepositions, Word ladder |
| English<br>Grammar   | Reading, writing & explaining the definitions, giving exercises. Ch.8 Countable and uncountable Nouns Ch.9 Nouns: Singular and plural Ch.10 Nouns: Gender | Grammar Magic Ch.5 Nouns Ch.6 Common and Proper Nouns Ch.7 Collective Nouns Ch.8 Countable and Uncountable Nouns Ch.9 Nouns: Singular and Plural Ch.10 Nouns: Gender Ch. 25 Short Forms Pg.139 | To Identify common and proper noun, collective nouns and use them in sentences, to revise singular and plural nouns, to introduce masculine and feminine gender, neuter and common gender, to write a coherent paragraph, to assimilate ideas in a structural way, to explain why forms are used. | Nouns: Common, Proper, Collective countable, uncountable, singular, plural, masculine and feminine paragraph writing, short forms of words                              |
| Hindi  | स्वाभाविक चर्चा, प्रश्नोंत्तर प्रणाली<br>द्वारा स्पष्टीकरण, सस्वर वाचन,<br>कहानी पठन, अनुभव वर्णन,<br>अनुकरण वाचन   | भाषा मणि<br>4) कीमत<br>5) स्वच्छता से स्वास्थ  | मेहनत करने का महत्व, स्वच्छता का महत्व<br>बताकर स्वच्छ रहने के तरीके सीखेंगे।   | शब्द–ज्ञान, मुहावरे, पाठ ज्ञान, भाषा–ज्ञान,<br>श्रवण–कौशल, आओ कुछ करे, ध्यान रखे।   |
| Marathi  | शिक्षक लयबद्ध कविता म्हणतील,<br>कवितेचा अर्थ समजून सांगतील,<br>स्पष्टीकरण पध्दती, चर्चा पध्दती  | अमृतवाणी<br>4) चतुर कावळा<br>5) शहाणी मधुमक्षिका   | कोणीही आपली प्रशंसा केल्यावर भारावून जाउ<br>नये. योग्य तो विचार करुनच कृती करावी.<br>कोणतेही काम करताना विचारपूर्वक करावे.<br>कष्टाचे फल नेहमीच चांगले असते.  | शब्दार्थ, रिकाम्या जागी योग्य शब्द लिहा, एका<br>वाक्यात उत्तरे लिहा, पक्ष्यांच्या आवाजाच्या जोडया<br>जुळवा, चित्रवर्णन, वचन आणि लिंग बदला.                              |

| Subject                             | Methodology  | Title of the Book & Syllabus  | Specific Skills   | Content   |
|-------------------------------------|--|---|---|---|
| Maths                               | Analysis & synthesis of subtraction, problem solving method. Recapitulation, analytical method for multiplication. | Maths Mileage Ch. 3 Subtraction Ch.4 Multiplication   | Concept, problem solving, tables, adding & subtracting, common properties of multiplication, multiplication with 1 & 2 digit numbers.   | Subtraction of 4 digit numbers & Word problem, repeated addition of a number, multiplication without re-grouping, multiplication by 100, 1000.      |
| Science<br>Textbook &<br>Drill book | Reading, explaining, hard words, showing different charts/examples.  | Junior Einstein Ch.4 Soil Ch. 5 Solids, Liquids and Gases   | How soil is formed, to identify layers of soil, characteristics of solids, liquids and gases, change of forms.  | What is soil, Formation of soil, Layers of soil, Uses of soil, How soil is getting lost, Different forms of substances, Forms of water.             |
| Social<br>Studies                   | Reading, explaining, building word vocabulary, black-board.  | My Big Book of Social Studies Ch.5 Our Beautiful Country Ch. 6 Our National Symbol Ch.7 The Colourful North | Students will understand & appreciate the geographical diversity of their country, Recall the national symbols and associate them with the country's values & culture. Identify the states in northern India,           | Hills and mountains, Plains, Plateaus, Deserts, Islands, National Flag, Emblem, Anthem, Animal & Bird. Delhi, Chandigarh, Lucknow, Patna, Srinagar. |
| G.K                                 | Discussion method,<br>Explanation, Examples  | Get Ready to Know More F. 7 to 13   | Students will learn important information related to India, will identify the people who made India a great country. Areas associated with various sports, will differentiate between percussion and string instrument. | Know your India Our leaders Playing Area Musical World Relatives Continents Number Crunching  |
| Value<br>Education                  | Story telling method,<br>Explanation method, question-<br>answer method.   | My Moral Values L-3 The Four Friends  | Students will learn the value of a friend in need is a friend indeed.   | Think and answer, Think and do.   |
| Art & Craft                         | Demonstration method of colouring & smudge art.  | Art and Craft<br>(Pg.no.6 to 8)   | Developing fine motor skill. Drawing & colouring objects, developing sense of colour shades. Creating new pattern of art.   | Colouring with crayons.   |

| Subject | Methodology   | Title of the Book & Syllabus | Specific Skills                      | Content   |
|---------|---|------------------------------|--------------------------------------|---|
|         | Demonstration, activity explanation of new terminology, Q/A & Puzzle solving method | L .2 Part of a Computer      |                                      | Hardware & Software- Mouse, CPU, CD-ROM, Application software, etc. |
| Music   | Writing & Singing of Patriotic Song   | Teacher's Manual             | They will try to sing Patriotic Song | Patriotic Song  |

#### **SEPTEMBER**

| Subject  | Methodology   | Title of the Book & Syllabus   | Specific Skills   | Content   |
|--|---|--|---|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading of lesson, recitation of poem, hard words, framing sentences, chart making activity             | Maple Tree Ch.5 Fingerprint detective Eng. Lit. L:4 A Special Sports Day | Identifying equipment or animals that may help in catching robbers/ thieves, using articles, writing a message seeking apology. | Comprehension, working with words, learning about language, listening and speaking, composition, adverbs and adjective, abbreviation, rules about articles. |
| English<br>Grammar   | Explanation, Discussion & exercises for practice.   | Grammar Magic Ch.12 Adjectives Ch.13 Comparisons Pg. 140                 | To revise the concept of adjectives, to understand comparison in to write a narrative composition.                              | Describing words, positive, comparative & superlative degree, personal narrative composition.   |
| Hindi  | पाठ—पठन संभाषण, सही गलत<br>पहचान, उद्देश्य जानना, कविता<br>का लयपूर्ण गायन, चर्चा पद्धति,<br>प्रश्नावली | भाषा मणि<br>6) सूरज की साख   | सूर्य की विशेषताएँ बताकर उन गुणो को बच्चे<br>सीखेंगे। दया का भाव तथा परोपकार की<br>भावना उजागर करना।                            | कठिन शब्द, पाठ ज्ञान, भाषा—ज्ञान, आओ कुछ करे,<br>शब्द—ज्ञान, श्रवण—कौशल।  |
| Marathi  | सामूहिक कविता गायन, कवितेचा<br>भावार्थ समजतील. पाठाचे वाचन,<br>स्पष्टीकरण, चर्चा पध्दती                 | <mark>अमृतवाणी</mark><br>6) चांदोबा                                      | कवितेद्वारे करणे, कठिन परिस्थितीत योग्य तो  | शब्दार्थ, रिकाम्या जागा, प्रश्नोत्तर, वचन बदला,<br>उपयोग, कवितेच्या ओळी पूर्ण करा, चूक की बरोबर<br>ते लिहा, जोडया जुळवा.                                    |
| Maths  | Synthesis of Division  1) Black board solving  2) Heuristic method  3) Mixed problem solving            | Maths Mileage Ch.5 Division  | Students will learn about long division method, application of division to word problems.                                       | Division as repeated subtraction, common properties of division, division as equal distribution.  |
| Science<br>Textbook &<br>Drill Book                        | Reading, H/W, showing different charts & examples   | Junior Einstein Ch.6. – Living & Non-Living Things                       | To state what living things are, differences between plants and animals, features of living and non-living things.              | Living & Non-Living Things- Activities  |

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|--------------------|---|---|--|--|
| Social<br>Studies  | Group reading, demonstration & practical method.  | My Big Book of Social Studies Ch 8 – The Wonderful West | Students will compare and contrast the cities of north with the cities of western India.   | Mumbai, Ahmadabad, Bhopal, Jaipur.   |
| G.K.               | Explanation, Discussion   | Get Ready to Know More Ch. 14 to 18                     | Students will learn to group similar items together available at home, observation,, will learn examples of stems, leafs and roots, differentiate between food which can be eaten raw, will learn about shelters of animals. | Check out Things at Home Buzzer Game I Who am I ? Parts of Plants Our Food Animal Homes  |
| Value<br>Education | Story telling method,<br>examples, interaction,<br>discussion, role play                                | My Moral Values L- 4 The Sailor's Monkey                | Children will learn that those who lie and boast may end up in troubles  | Think and answer, Think and do.  |
| Computer           | Demonstration activity,<br>practical, explanation of new<br>terminology, Q/A & puzzle<br>solving method | Computer Zone Unit 3: MS Windows 7                      | Students will be able to explain different icons on the desktop.   | 1) Windows operating system 2) Important component of Windows 7 desktop 3) Shutting down the computer 4) Restarting the computer |
| Music              | <ol> <li>Intro of Raga, Singing of<br/>Sargamgeet</li> <li>Writing &amp; singing of song</li> </ol>     | Teacher's Manual  | They will be able to sing Sargamgeet and song  | Rag-Durga (Sargamgeet)<br>Song – Ichak Dana  |

## **OCTOBER**

| Subject  | Methodology   | Title of the Book & Syllabus  | Specific Skills   | Content   |
|--|---|---|---|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading lesson, Recitation of poem, hard words, observation, describing picture, comprehension.   | Maple Tree Ch.6 The Baker and the Farmer, Hurt no living thing Eng. Lit. L-6 If my Dad save free L-7 The Spirit in the Bottle | Listening and Inferring, strategizing and reporting   | Comprehension Working with words Learning about language Activity Composition   |
| English<br>Grammar   | Reading, explaining definitions, examples, exercises, showing charts                              | Grammar Magic Ch. 14 Articles Ch.15 Pronouns Ch.16 Verbs Ch.17 Is, Am, Are, Was, Were Ch.18 Have, Has, Had Pg. 131,132        | To understand the usage of definite and indefinite articles, to revise the concept of pronouns to understand the concept of verbs as doing words, to explain how linking verbs are used, to explain the learners when 'have', 'has', and 'had', are used. | Vowels, consonants, possessor and reflexive pronouns, linking verbs, framing sentences with help of is, am, are, was, were, has, have, had, comprehension.                                    |
| Hindi  | भावपूर्ण कहानी पठन , चर्चा<br>प्रणाली, सस्वर वाचन,<br>प्रश्न—उत्तर, अनुकरण वाचन,<br>मौखिक प्रश्न। | भाषा मणि<br>7) विवेकी हंस<br>8) प्यारे बापू   | दया का भाव तथा परोपकार की भावना<br>उजागर करना। बच्चो को गांधीजी के<br>जीवन के बारे में बताना और देश—प्रेम की<br>भावना पैदा करना।  | शब्द—ज्ञान, पाठ ज्ञान, भाषा—ज्ञान, श्रवण—कौशल,<br>आओ कुछ करे।   |
| Marathi  | सामूहिक वाचन, कथा कथन<br>पद्धति, स्वाध्याय प्रणाली  | <b>अमृतवाणी</b><br>7) चतुर शाम<br>8) कृतज्ञता   | कित परिस्थितीत योग्य तो विचार करुन<br>कृती करावी, नेहमीच प्रसंगवधान ठेवावे कष्ट<br>करणाऱ्यास कष्टाचे फळ मिळत असते.<br>आळसी पणाने वागू नये.  | शब्दार्थ, रिकाम्या जागी योग्य शब्द लिहा, चूक की<br>बरोबर ते लिहा, एका वाक्यात उत्तरे लिहा,<br>विरुद्धार्थी शब्द लिहा, वचन बदला, कथा योग घटना<br>कमाने लिहा, चित्रवर्णन, शब्द शुद्ध करुन लिहा. |
| Maths  | Demonstration, problem solving, Explanation   | Maths Mileage Ch. 6 Fraction  | Students will know about like and unlike fractions, how to compare fractions.   | One half, one third, quarter, numerator, denominator, equivalent fractions, problem, solving  |

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|-------------------------------------|---|---|---|---|
| Science<br>Textbook &<br>Drill Book | Reading the lesson, explaining, hard words, showing different charts, models, asking questions. | Junior Einstein Ch.7 Parts of a plant Ch.8 Birds: Beaks, Claws & Nest       | Function of the different parts of the plants and what germination is, to identify things required for germination. To state the features of birds that help them to fly, names of different body parts of birds. | Parts of a plant, Root system, shoot system, what is a bird?, Beaks, feets & claws of birds, nests, caring for young ones.        |
| Social<br>Studies                   | Reading, explaining, giving them hard words & showing charts                                    | My Big Book of Social Studies Ch.9 The Lively East Ch.10 The Splendid South | Students take a note of different festivals, cuisines and languages of east, they will recall the old names as well as the new names of some of the places in the south.  | Kolkatta, Bhubaneswar, Guwahati, Kohima,<br>Raipur, Ranchi, Chennai, Bengaluru,<br>Hydrabad, Thiruvananthpuram,<br>Vishakapatnam. |
| G.K.                                | Visual charts and pictures  | Get Ready to Know More Ch. 19 to 25   | Students will get to know about Life<br>Skills, will identify famous Indian<br>people, name of languages that are<br>spoken in different states, Grammar, will<br>learn names of Indian States, Sports.           | Homes and Buildings Personalities Languages in India Skills States and Capitals Playtime Science Time.                            |
| Value<br>Education                  | Story telling method & demonstration method   | My Moral Values Ch.5 The Winning Race                                       | Students will understand that slow and steady wins the race.  | Think and answer, Think and Do.   |
| Art & Craft                         | Demonstration of pattern with sketch pens   | Art and Craft<br>(Pg.no.13 to 14)   | Children will learn types of cutting paper folding, pasting & developing of aesthetic sense.  | Pattern with sketch pen & diwali chandeliers  |
| Computer                            | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method  | Computer Zone Unit 4- More features in MS Paint                             | Ask the students to draw a picture in MS Paint.   | MS Paint- it tools, components & features. Revision   |
| Music                               | Writing & singing of song   | Teacher's Manual  | They will be able to sing song  | 1) Chadi lage chamcham<br>2) Teri Hai Jami  |

### **NOVEMBER**

| Subject  | Methodology  | Title of the Book & Syllabus   | Specific Skills  | Content   |
|--|--|--|--|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading of lesson, hard words, recitation, discussion, question-answer, interaction, recapitulation. | Maple Tree Ch. 7 Today I had a Rotten Day Eng.Lit. Ch.8 My New Rabbit Ch. 9 How the camel got his hut          | Pronunciation, fluency, vocabulary, understand the rhyming words, skill of listening & speaking, fluency in expression   | Comprehension Working with words Learning about Language Listening and Speaking Composition Grammar time                                    |
| English<br>Grammar   | Reading, explaining, giving examples, exercises for practice   | Grammar Magic Ch.19 Simple Present Tense Ch.20 Present Continuous Tense Ch.21 Simple Past Tense Pg. 133 to 136 | To comprehend the given passage, to help the learners use the simple present tense, adding's' or 'es' to the verbs.  | Familiarizing with tense, comprehension.  |
| Hindi  | सस्वर वाचन पद्धति, स्वभाविक शब्द<br>संवाद, भावपूर्ण कविता पठन.                                       | भाषा मणि<br>9) रक्षाबंधन<br>10) बादल गीत   | भाई बहन के पवित्र रिश्ते का प्रतीक<br>रक्षाबंधन के बारे में बच्चे जानेंगे। बच्चों के<br>काल्पनिक दुनिया में अन्जान जिज्ञासाओं की<br>जानकारी उनके द्वारा किए गए प्रश्न से<br>मिलती है, इस बात का एहसास कराना। | शब्द—ज्ञान, पाठ ज्ञान, भाषा—ज्ञान, आओ कुछ करे।  |
| Marathi  | सामूहिक पठन, वाचन, स्वाध्याय<br>प्रणाली, प्रश्नोत्तर प्रणाली,<br>स्पष्टीकरण, चर्चा पध्दती            | <b>अमृतवाणी</b><br>9) गौतम बुद्ध<br>10) रंगीत बाग  | जो जन्माला येतो त्याचा मृत्यू ही निश्चित<br>असतो. गौतम बुद्धाचा संदेश देण बागेतील<br>सौंदर्य, पर्यावरणाचे सौंदर्य समजावून देने.  | शब्दार्थ, एका वाक्यात उत्तरे लिहा, कवितेच्या ओळी<br>पूर्ण करा, शब्द बिनचूक लिहा, रंगाचा गडदपणा  |
| Maths  | Recapitulation- Problem solving by giving examples.  | Maths Mileage Ch.7 Lines, shapes, Symmetry Ch.8 Patterns   | Identify different shapes and size, learn about symmetry. Repetition of shapes, tilling pattern  | Types of lines, open and closed shapes, regular & irregular shapes, plane and solid shapes. Rules of patterns, tessellation, number pattern |
| Science<br>Textbook &<br>Drill Book                        | Reading, explanation, hard words, showing charts.  | Junior Einstein Ch.9 Organs and Organ system Ch.10 Measurement   | To state what are the functions of organ system, to identify different organ system in our body. To state the definition of earth, mass capacity, temperature and time. To identify units of measurement.    | Organs and organ system in human body.  Measurement of length, mass, capacity, temperature, time.   |

| Subject            | Methodology  | Title of the Book & Syllabus  | Specific Skills  | Content  |
|--------------------|--|---|--|--|
| Social<br>Studies  | Demonstration, project method & activity on exploring our country.   | My Big Book of Social Studies Ch. 11 Indian Villages Ch.13. The Clothes we wear | Students will learn about the difficulties faced by villagers in India. Indian climate and clothes worn according to the climate.  | Villages then, villages Now, Gram Panchayat.<br>What women wear, what men wear, special<br>dresses.  |
| G.K.               | Audio visual aids, charts & pictures   | Get Ready to Know More<br>Ch. 26 & 33   | Students will understand what they should do with a stranger, sports, observation, quiz, will learn various information related to fishes and plants, life skills, learn about words which are used to describe the sounds that things make. | Rules for Strangers The Olympics An Eye for Signboards Think it Out Buzzer Game II Fish Facts, Plant Wonders, Science Fun, Sounds Things Make                      |
| Value<br>Education | Story telling method,<br>Interaction method, Discussion<br>method  | My Moral Values L-6 The Drowning Ant  | Knowing about how to obey, being obedient to elders helps us in many ways.   | Think and Do, Think and Answer.  |
| Art & Craft        | Demonstration method of paper collage by tracing & paper folding using two tones of same colour weaving thread | Art and Craft<br>(Pg.no.15 to 19)   | Developing imaginative skills and different motor skills.  | Paper Pasting & paper folding.   |
| Computer           | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method                 | Computer Zone Unit 6- Formatting the Document                                   | To explain the students importance of formatting. Encourage them to write a paragraph and change the font size, font type, font colour, etc. of some important words.  | <ol> <li>Formatting and its uses</li> <li>Selecting text</li> <li>Making text bold, italic and underlined</li> <li>Changing font style, size and colour</li> </ol> |
| Music              | Writing & singing of Saraswati<br>Vandana  | Teacher's Manual  | They will be able to sing Saraswati<br>Vandana   | Saraswati Vandana  |

## **DECEMBER**

| Subject  | Methodology  | Title of the Book & Syllabus   | Specific Skills  | Content   |
|--|--|--|--|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading of lesson, Reciting poem, hard words, question answer. | Maple Tree Ch.8.1 - Ants lessons Eng.Lit. Ch.10 The Table and the Chair                        | Appreciating the theme of the poem, reading a factual piece with comprehension.  | Comprehension, working with words, learning about language, listening and speaking, composition, identifying subject & predicate, prepositions – 'to & fro', joining sentences, noun pairs, collective nouns, crosswords, proverb & meanings. |
| English<br>Grammar   | Reading, explanation, giving examples, exercises for practice  | Grammar Magic Ch.22 Past Continuous Tense Ch.24 Can, cannot, Should, Should not Ch. 26 Adverbs | To help the learners in using continuous tense for present and past tense, to reinforce the concept of tense, to use 'can' for ability and 'cannot' for the absence of ability, to be able to give advice using should and should not. | Tense, usage of can, cannot, should, should not.  |
| Hindi  | उदगामी अवगामी पद्धति,<br>स्वाध्याय प्रणाली, फ्लैश कार्ड        | भाषा मणि<br>11) रट्टू तोता   | बच्चो को यह समझाना कि केवल परिक्षाओं<br>के वक्त पढ़ने से ज्ञान अर्जित नहीं हो<br>सकता, उसके लिए निरंतर अभ्यास की<br>आवश्यकता है।   | शब्द—ज्ञान, मुहावरे, पाठ ज्ञान, भाषा—ज्ञान, श्रवण<br>कौशल, आओ कुछ करे।  |
| Marathi  | चर्चा पध्दती , स्पष्टीकरण, सस्वर<br>वाचन,                      | <u>अमृतवाणी</u><br>11) माकडाची फजिती   | कोणतेही काम अविचाराने करु नये.   | शब्दार्थ, रिकाम्या जागी योग्य शब्द लिहा, चूक की<br>बरोबर ते लिहा, एका वाक्यात उत्तरे लिहा,<br>शब्द शुद्ध करुन लिहा.   |
| Maths  | Showing different modules,<br>Measuring Instrument             | Maths Mileage Ch.9 Measurement   | Students will know about Metric system, how to measure length, mass and capacity, mathematical operations involving length.  | Conversion of metres and centimitres, conversion of kilometers and metres, mathematical operation involving length, conversion of kilogram to gram, conversion of millilitres to litres.  |

| Subject                             | Methodology  | Title of the Book & Syllabus                                     | Specific Skills   | Content  |
|-------------------------------------|--|--|---|--|
| Science<br>Textbook &<br>Drill Book | Reading, explaining giving examples, Q/A, demonstration using models.                          | Junior Einstein Ch.11 Light, Sound and Force                     | To state how shadows are formed, what force is, what friction is, how it helps us in our day to day lives, to identify opaque, transparent and translucent objects, pleasant and unpleasant sounds and noise. | Luminous and non-luminous objects, shadow, sound, force  |
| Social<br>Studies                   | Reading, explaining H/W, meanings, Q/A   | My Big Book of Social Studies Ch. 14. The Festivals We Celebrate | The students define and recall terms such as festival, langar and rangoli, take pride in the spirit of multiculturalism in our every day life.  | National Festivals, Religious Festivals.   |
| G.K.                                | Discussion, Explanation, Dictation   | Get Ready to Know More Ch. 34 to 38                              | Students will learn minutely about different classical dances of India, Life Skills, Entertainment. They will clear off their querries related to computers.  | Classical Dance Forms Directions Cartoons, Books and Films, Entertainment All, Computer World  |
| Value<br>Education                  | Story telling method, Role play,<br>Interaction method   | My Moral Values L-7 The Unjust King                              | Students will learn the moral that evil begets evil.  | Think and answer, Think and do.  |
| Art & Craft                         | Demonstration method using two same colours weaving thread and Spider's web.                   | Art and Craft<br>(Pg.no.20 & 22)                                 | Children understand different color tones symmetry & graphic designing Developing imaginative skill and hand coordination, model making 3D objects  | Paper folding, graph dots  |
| Computer                            | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method | Computer Zone Unit 6- Formatting the Document                    | To explain the students importance of formatting. Encourage them to write a paragraph and change the font size, font type, font colour, etc. of some important words.   | <ol> <li>Formatting and its uses</li> <li>Selecting text</li> <li>Making text bold, italic and underlined</li> <li>Changing font style, size and colour</li> </ol> |
| Music                               | Writing & singing of Christmas<br>Song   | Teacher's Manual   | They will be able to sing Christmas song  | Christmas Song   |

### **JANUARY**

| Subject  | Methodology   | Title of the Book & Syllabus   | Specific Skills   | Content  |
|--|---|--|---|--|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | hard words, listening the audio-                                | Eng.Lit. Ch. 9.1 -Willie Worm Ch.9.2-A Worm in my Pocket Eng. Lit Ch.11- The princess and the woodcutter | Talking about worms, pronouncing words with silent letters and contractions correctly, talking about worms, pronouncing words with silent letters and contractions correctly. | Comprehension, working with words, learning about language, listening and speaking composition  Sentence composition using verbs and pictures  Just + past participle  Interrogative sentences |
| English<br>Grammar   | Reading, Activity, Q/A, mime actions                            | Grammar Magic Ch.27 Prepositions Ch.28 Conjunctions  | To revise the concept of preposition to explain its usage. To explain the usage of conjunctions.  | Concept of preposition Basic conjunctions like- 'And', 'But', 'or'.  |
| Hindi  | सस्वर वाचन, चर्चा पद्धति,<br>प्रश्नावली, चार्ट, क्विज।          | भाषा मणि<br>12) पृथ्वी और ग्रह   | बच्चो की पृथ्वी और ग्रहो के बारे में<br>वैज्ञानिक जानकारी प्राप्त होगी।   | शब्द—ज्ञान, पाठ ज्ञान, भाषा—ज्ञान, मुहावरे, श्रवण<br>कौशल, आओ कुछ करे।   |
| Marathi  | भावपूर्ण कविता गायन, स्वाध्याय<br>प्रणाली, चर्चा पध्दति.        | <u>अमृतवाणी</u><br>12) समंजस मुले  | आपल्यामुळे कुणालाही त्रास होणार नाही<br>याची काळजी घ्यावी.  | शब्दार्थ, रिकाम्या जागी योग्य शब्द लिहा, चूक की<br>बरोबर ते लिहा, एका वाक्यात उत्तरे लिहा, प्राण्यांची<br>घरे.   |
| Maths  | Showing different modules, measuring instrument, demonstration. | Maths Mileage<br>Ch.10 Time  | Student will learn about how to estimate time.  | Reading time on clock, Quarter past, half past and quarter to, A.M to P.M, Timeline, Calendar  |
| Science<br>Textbook &<br>Drill Book                        | Reading, explaining, showing different charts, hard words, Q/A  | Junior Einstein Ch.12 Air, Water and Weather   | To state what air is, working of water cycle, what whether is, different forms of water, different seasons.   | Air, water, water cycle, weather, seasons.   |
| Social<br>Studies  | Reading, explaining, showing different charts, Q/A              | My Big Book of Social Studies Ch.15: Work people do  | Understand that there is a huge diversity in occupation and all occupations are important.  | Farming, forestry, fishing, mining, other occupation.  |

| Subject            | Methodology                          | Title of the Book & Syllabus        | Specific Skills  | Content  |
|--------------------|--------------------------------------|-------------------------------------|--|--|
| G.K.               | Explanation, Interaction, Discussion | Get Ready to Know More Ch. 39 to 41 | Students will know about famous geographical features of India, location of Great Landmarks, Identifying books according to the definition provided. | Glories of India<br>Landmarks of the World<br>Book World |
| Value<br>Education |                                      |                                     |  |  |
| Art & Craft        | Graphic design & paper Folding       | Art and Craft<br>(Pg.no. 23 to 25)  | Developing fine motor and creative skills.   | Graphic design.  |
| Computer           |                                      |                                     |  |  |
| Music              | Writing & Singing of Patriotic Song  | Teacher's Manual                    | They will be able to sing Patriotic Song   | Patriotic Song   |

### **FEBRUARY**

| Subject  | Methodology  | Title of the Book & Syllabus   | Specific Skills   | Content   |
|--|--|--|---|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading of lesson, recitation of poem, hard words, synonyms, antonyms, and role play & demonstration method. | Maple Tree Ch.10 A Payment for selling Eng. Lit Ch.12- Why the Ostrich has a long neck   | Understand the rhyming words and the importance of paraphrasing. Use phrases in describing events. Identifying related words, learning through role play, spelling words with- ing                                  | Comprehension, working with words, learning about language, listening and speaking, composition, identifying subject & predicate, verb and object relative, pronouns 'Who'. 'Which', 'That' Clues for crosswords & word building. |
| English<br>Grammar   | Reading, question-Answer,<br>Explanation, Demonstration,<br>Illustrations.                                   | Grammar Magic Ch.29 Interjections Ch. 30 Subject and Predicate Ch.31 Agreement of subject and Verb Ch. 33 Words with more than one meaning Pg. 137,138 & 141 | To define and distinguish interjections, the learners will be able to recognize the subject and determine the verb that agrees with it in a sentence.   | Expressing motions through interjections, singular and plural subject, short story writing.   |
| Hindi  | स्वभाविक चर्चा, प्रश्नावली, फ्लेश<br>कार्ड, रंगीन चित्र।   | भाषा मणि<br>14) हमारे मित्र : वृक्ष<br>15) साहसी बालिका  | बच्चों को पेड-पौधे के लाभ बताकर<br>पेड-पौधे के प्रति लगाव पैदा करना<br>जिससे वे उन्हें नुकसान न पहुँचाए और<br>उनके प्रति संवेदनशील बने। बच्चों में<br>कठिन समय या मुसीबत में हिम्मत से<br>काम लेने की प्रेरना देना। | शब्द—ज्ञान, पाठ ज्ञान, भाषा—ज्ञान, आओ कुछ करे।  |
| Marathi  | सामूहिक वाचन, कथा—कथन<br>पद्धति, स्वाध्याय प्रणाली,<br>स्पष्टीकरण पध्दति, व्याख्यान<br>पध्दति                | अमृतवाणी<br>13) उठा उठा चिउताई<br>14) लोकमान्य टिळक  | निसर्गाचे सौंदर्य विद्यार्थ्यांना समजावणे,<br>कवितेचा भावार्थ समजावून देणे, स्वातंत्र्य<br>मिळवण्यासाठी प्राणाचा त्याग करणाऱ्या<br>देशभक्तांचा परिचय करुन देणे.   | शब्दार्थ, एका वाक्यात उत्तरे लिहा, कवितेच्या ओळी<br>पूर्ण करा, वचन बदला, रिकाम्या जागी योग्य शब्द<br>लिहा, माझा आवडता देशभक्त.  |
| Maths  | Demonstration method,<br>showing different shapes,<br>drawing  | Maths Mileage<br>Ch. 11 Money  | Student will learn about conversion of money, expressing money in figures and words.  | Solving word problems, mathematical operation on money.   |

| Subject                             | Methodology  | Title of the Book & Syllabus  | Specific Skills   | Content   |
|-------------------------------------|--|---|---|---|
| Science<br>Textbook &<br>Drill Book | Reading, explaining, hard words, Q/A, charts, models   | Junior Einstein Ch. 13. The Sun, Moon and Stars                               | To identify phases of moon. Patterns of some common constellation, sensitivity about environment.   | Solar system, Stars.  |
| Social<br>Studies                   | Reading, explaining, hard words, Q/A   | My Big Book of Social Studies Ch.16: How we Travel? Ch. 18 Early Civilization | Distinguish between the two types of land transport namely road transport and rail transpiration. Understand the meaning of the term civilization.  | Means of transport, road safety, The<br>Mesopotamian Civilization, The Egyptian<br>Civilization, The Chinese Civilization.                              |
| G.K.                                | Explanation, Discussion, Interaction   | Get Ready to Know More Ch. 42 to 49   | Entertainment, Sports and Recreation,<br>Life Skills, Quiz, About Prime Ministers<br>of India, Where do animals live, General<br>Knowledge about India, Which Brand<br>Names are associated with which<br>product, Means of water transport.                            | Cartoon and Film World Indian Cricketers Food of India Buzzer Game III Prime Ministers of India Animal Habitats, I Love my India Brand Names, Ferry Way |
| Value<br>Education                  | Story telling method   | My Moral Values L-8 The Student Archer  | Students will understand that it is very essential that we first control our mind in every situation, and then only we can acquire control on other things.   | Think and answer, Think and do.   |
| Art & Craft                         | Demonstration  | Art and Craft<br>(Pg.no.26 to 28)   | Developing motor and creative skills, graph dots.   | Paper folding & joined the graph dots   |
| Computer                            | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method, computer lab live demonstration. | Computer Zone Unit 7 Introduction to MS Word                                  | To explain the students what kind of work can be done in a word processor.  Take the students to the computer lab and ask them to start MS Word one by one.  Ask them to type few sentences in MS Word and save the document. Also ask them to open the saved document. | 1) Word processor 2) Types of Word Processor 3) MS Word 2010 4) Components of MS Word 2010 5) Saving a document 6) Exiting word                         |
| Music                               | Intro of Harmonium & Playing<br>Alankar on Harmonium   | Teacher's Manual  | They will be able to play Alankar on Harmonium  | Playing Harmonium   |

## MARCH

| Subject  | Methodology  | Title of the Book & Syllabus  | Specific Skills   | Content   |
|--|--|---|---|---|
| English<br>textbook,<br>Workbook &<br>Literature<br>Reader | Reading of lesson, recitation of poem, hard words, role play & demonstration method. | Maple Tree Revision Eng. Lit. Ch.13 Atlanta and the three garden apples ( Rev)  | Identifying related words, learning through role play, spelling words withing   | Comprehension, working with words, learning about language,   |
| English<br>Grammar   | Reading, explaining, Blackboard usage, Illustrations                                 | Grammar Magic Ch.34 Synonyms and Antonyms Ch.35 Animal sounds and Homes Ch.36 Commonly Confused words Ch.37 Homophones Pg.142 | To understand the concept of synonyms and antonyms, to learn the words associated with animal sound and homes, usage of different homophones. | Different meanings, same pronunciations, names of common animals, letter writing.                       |
| Hindi  | चर्चा पद्धति, अनुकरण वाचन,<br>स्पष्टीकरण पद्धति, स्वाध्याय<br>प्रणाली, रंगीन चित्र।  | भाषा मणि<br>13) मत भूलो<br>16) वाणी का महत्व<br>चित्र देखकर कहानी बनाइए   | बच्चो को बिना लडे, मिल–जुलकर रहने की<br>अच्छी आदत से परिचित कराना।  | शब्द—ज्ञान, मुहावरे, भाषा—ज्ञान, पाठ ज्ञान, श्रवण<br>कौशल, आओ कुछ करे।                                  |
| Marathi  | कथा—कथन पद्धति, सामूहिक वाचन<br>स्पष्टीकरण पध्दति                                    | <mark>अमृतवाणी</mark><br>15) होळी + <b>Re</b> v.  | भारतीय उत्सवांचे महत्व तो कसा साजरा<br>करावा याविषयी माहिती देणे.   | रिकाम्या जागी योग्य शब्द लिहा, चूक की बरोबर ते<br>लिहा, शब्दार्थ, एका वाक्यात उत्तरे लिहा, वचन<br>बदला. |
| Maths  | Showing different charts, explaining, graph reading.                                 | Maths Mileage Ch.12 Data Handling   | Graph Representation, how to keep records of experiments.   | Recording data using 1) Tally marks 2) Pictographs 3) Bar Graphs  |

| Subject                             | Methodology   | Title of the Book & Syllabus                       | Specific Skills  | Content   |
|-------------------------------------|---|--|--|---|
| Science<br>Textbook &<br>Drill Book | Reading, explaining, Q-A method, interaction, discussion, practical method                        | Junior Einstein<br>Ch.14 Our Earth                 | To state the shape of the Earth, rotation and revolution of the Earth, to identify what causes pollution, different ways of keeping the environment clean.                                     | Life on Earth, shape of the Earth, movement of the Earth, Our environment   |
| Social<br>Studies                   | Project method by reading & explaining about the means of communication.                          | My Big Book of Social Studies Ch.19 Emperor Ashoka | Learn the ways how Ashoka spread his message amongst his people.   | Pataliputra, Kalinga War, Ashoka and Buddhism.  |
| G.K.                                | Puzzle solving, knowing about great personalities   | Get Ready to Know More F- 50 to 58                 | Students will learn about various interesting facts related to Science, Observation, Language, Famous Players, Message of Signs and symbols, Various logos and symbols used by companies, Quiz | Timeline Science at the doorstep The Truth of Science Tickle your Brain Saying it Right World Sportsperson Signs and Symbols Our Universe First in India Buzzer Game IV |
| Value<br>Education                  | Story telling method,<br>Interaction, Role Play   | My Moral Values L-9 Rahul's Grandma                | Students will learn that they should never postpone their studies for the next day.  | Think and Answer, Think and Do.   |
| Art & Craft                         | Demonstration of finger print & drawing the picture cotton activity/ Activity with pulse/puppets. | Art and Craft (Pg.No. 29 to 32) Art Activity       | Development imagination skills and different motor skills, picture, formation, pasting and colouring .   | Use of glitters, finger puppets, activity with the pulses.  |
| Computer                            | Demonstration activity, practical, explanation of new terminology, Q/A & puzzle solving method    | Computer Zone Unit 8- MS LOGO                      | Students will understand what a computer program is, they will execute certain primitives in LOGO. They will draw shape using REPEAT command.  | 1) MS LOGO 2) How to use MS LOGO 3) MS Logo screen 4) Primitives in MS LOGO 5) Changing the direction of LOGO turtle 6) Repeating commands                              |
| Music                               | Intro of Taal   | Teacher's Manual                                   | They will learn taal   | Taal – Trita, Dadra   |